



## COURSE OUTLINE: OEL854 - GLOBAL CITIZENSHIP

Prepared: Social Sciences Department

Approved: Lori Crosson, Director, E-Learning and Continuing Education

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| <b>Course Code: Title</b>                                | OEL854: GLOBAL CITIZENSHIP   |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| <b>Program Number: Name</b>                              |  |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| <b>Department:</b>                                       | DISTANCE EDUCATION   |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| <b>Semesters/Terms:</b>                                  | 20S, 20F, 21W  |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| <b>Course Description:</b>                               | The world we are living in is one in which local, national and international issues are interwoven, and the need for us to understand the impact these issues can have on our lives has never been greater! Using a socio-cultural, political and environmental lens, students will view how the world is changing and how to become active agents of change from the local to international level. Important issues such as social injustice, poverty, environmental protection, resource scarcity, sustainability, and health will be addressed. Global citizenship provides students an opportunity to Be the Change. This course meets the Civic Life and Social and Cultural Understanding General Education themes.  |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| <b>Total Credits:</b>                                    | 3  |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| <b>Hours/Week:</b>                                       | 3  |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| <b>Total Hours:</b>                                      | 48   |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| <b>Prerequisites:</b>                                    | There are no pre-requisites for this course.   |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| <b>Corequisites:</b>                                     | There are no co-requisites for this course.  |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| <b>General Education Themes:</b>                         | Civic Life<br><br>Social and Cultural Understanding<br><br>Personal Understanding<br><br>Science and Technology  |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| <b>Course Evaluation:</b>                                | Passing Grade: 50%, D  |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| <b>Course Outcomes and Learning Objectives:</b>          | <table><tr><td><b>Course Outcome 1</b></td><td><b>Learning Objectives for Course Outcome 1</b></td></tr><tr><td>1. Explore what makes a global citizen.</td><td>1.1 Define citizenship<br/>1.2 Understand concepts related to global citizenship<br/>1.3 Reflect on the importance of developing global communities<br/>1.4 Explore ethics from a global perspective</td></tr><tr><td><b>Course Outcome 2</b></td><td><b>Learning Objectives for Course Outcome 2</b></td></tr><tr><td>2. Recognize world issues of concern to global citizens.</td><td>2.1 Identify environmental and social issues<br/>2.2 Analyze the medias impact on these issues<br/>2.3 Gain an awareness of how these issues affect peoples daily lives<br/>2.4 Discuss methods used to currently address these issues</td></tr><tr><td><b>Course Outcome 3</b></td><td><b>Learning Objectives for Course Outcome 3</b></td></tr><tr><td>3. Recognize that</td><td>3.1 Review individuals who have affected change</td></tr></table> | <b>Course Outcome 1</b> | <b>Learning Objectives for Course Outcome 1</b> | 1. Explore what makes a global citizen. | 1.1 Define citizenship<br>1.2 Understand concepts related to global citizenship<br>1.3 Reflect on the importance of developing global communities<br>1.4 Explore ethics from a global perspective | <b>Course Outcome 2</b> | <b>Learning Objectives for Course Outcome 2</b> | 2. Recognize world issues of concern to global citizens. | 2.1 Identify environmental and social issues<br>2.2 Analyze the medias impact on these issues<br>2.3 Gain an awareness of how these issues affect peoples daily lives<br>2.4 Discuss methods used to currently address these issues | <b>Course Outcome 3</b> | <b>Learning Objectives for Course Outcome 3</b> | 3. Recognize that | 3.1 Review individuals who have affected change |
| <b>Course Outcome 1</b>                                  | <b>Learning Objectives for Course Outcome 1</b>  |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| 1. Explore what makes a global citizen.                  | 1.1 Define citizenship<br>1.2 Understand concepts related to global citizenship<br>1.3 Reflect on the importance of developing global communities<br>1.4 Explore ethics from a global perspective  |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| <b>Course Outcome 2</b>                                  | <b>Learning Objectives for Course Outcome 2</b>  |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| 2. Recognize world issues of concern to global citizens. | 2.1 Identify environmental and social issues<br>2.2 Analyze the medias impact on these issues<br>2.3 Gain an awareness of how these issues affect peoples daily lives<br>2.4 Discuss methods used to currently address these issues  |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| <b>Course Outcome 3</b>                                  | <b>Learning Objectives for Course Outcome 3</b>  |                         |   |   |   |                         |   |  |   |                         |   |                   |   |
| 3. Recognize that  | 3.1 Review individuals who have affected change  |                         |   |   |   |                         |   |  |   |                         |   |                   |   |



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|   | individuals can affect change.   | 3.2 Discuss how the actions of others could be incorporated into personal actions  |
|   | <b>Course Outcome 4</b>  | <b>Learning Objectives for Course Outcome 4</b>  |
|   | 4. Demonstrate the principles and practices of sustainability and global well being.                   | 4.1 Actively contribute to positive local, regional, national, and/or global change<br>4.2 Reflect on personal contribution and its impact |
| <b>Evaluation Process and Grading System:</b> | <b>Evaluation Type</b>   | <b>Evaluation Weight</b>   |
|   | Audience Assignment  | 10%  |
|   | Common Discoveries   | 15%  |
|   | Final test   | 15%  |
|   | Project  | 40%  |
|   | Weekly Blogs   | 20%  |
| <b>Date:</b>                                  | March 9, 2020  |  |
| <b>Addendum:</b>                              | Please refer to the course outline addendum on the Learning Management System for further information. |  |

